

Parents' Leadership in The Development of Children's Education

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Abstract

This research explains the importance of children's education in the context of social, religious, and state life from the perspective of Islamic education. The purpose of this study is to explain and find out parents' leadership in children's education. The study of Islamic education is very focused on the dynamics of life for children in the family and the surrounding environment. The importance of education for children can form a good personality or character according to the study of Islamic education. This research show that parents' leadership needs to be aligned with the concept of children's education in the perspective of Islamic education is based on the values of the Qur'an and al-Hadith as fundamental things in the educational life of children to become superior, devoted, and tough (pious) children. Children's education starts from the knowledge of monotheism, morals, and worship and teaches children to understand and practice the Qur'an. This study utilizes a qualitative approach so that data processing is conducted through literature analysis specially literature description. Therefore, in Islamic education, the developmental concern for children contains the values to be achieved to realize the goals of Islamic education, and in the end, it can become a strength to deal with relationships in a very plural society.

Keywords: Leadership; Education; Children

Abstrak

Penelitian ini menjelaskan tentang pentingnya pendidikan anak dalam konteks kehidupan bermasyarakat, beragama dan bernegara perspektif pendidikan Islam. Tujuan penelitian ini adalah untuk menjelaskan dan mengetahui kepemimpinan orang tua dalam pendidikan anak. Studi Pendidikan Islam sangat fokus pada dinamika kehidupan bagi anak-anak dalam keluarga maupun di lingkungan sekitar. Pentingnya pendidikan bagi anak dapat membentuk kepribadian atau karakter yang baik menurut kajian pendidikan Islam. Penelitian ini menunjukkan bahwa kepemimpinan orang tua perlu diselaraskan dengan konsep pendidikan anak dalam perspektif pendidikan Islam yang berlandaskan dengan nilai-nilai al-Qur'an dan al-Hadits sebagai sesuatu hal yang mendasar dalam kehidupan pendidikan anak untuk menjadi anak-anak yang unggul, berbakti dan tangguh (shaleh). Pendidikan anak dimulai dengan diajarkannya ilmu tauhid, akhlak, dan ibadah serta mengajarkan anak-anak memahami dan mengamalkan al-Qur'an. Penelitian ini menggunakan pendekatan kualitatif, sehingga dalam melakukan olah data melalui analisis literatur khususnya literatur deskripsi. Karena itu, dalam pendidikan Islam perhatian perkembangan untuk anak terdapat kandungan nilai-nilai yang ingin dicapai agar dapat mewujudkan tujuan pendidikan Islam, dan pada akhirnya mampu menjadi kekuatan dalam menghadapi pergaulan di masyarakat yang sangat plural.

Kata Kunci: Kepemimpinan; Pendidikan; Anak

Introduction

Education is important for humans to broaden their general knowledge and knowledge of life (Mansir, 2019). Education needs to be done from an early age to shape the personality and help the growth of children ideally (Karim, 2018). Things about education become a serious problem to build children's personality optimally with accommodating facilities (Cunningham et al., 2012). Education in Indonesia is of special concern because there are still many areas that are lagging and the facilities are not yet complete to support the success of education in Indonesia (Siregar, 2017). The priority of children's knowledge that needs to be given and instilled in them is learning Islamic theology in the family. The family is the best home in the growth of religious values. In the family, children first get understanding and direction from parents. Children develop into adulthood who will need various rules taught by their mothers and fathers (Puniman & Kadarisman, 2017). Therefore, families need intelligence and harmony in pampering and giving their children the love they need (Toso & Gungor, 2012). Good family education is an education that gives a great desire for their children to get a religious.

According to Avianti (2018) research that parents have an important role in implementing leadership character in children. This is also in line with making good use of the environment. It is no secret that education in Indonesia is still uneven (Mansir, 2019). There are still many shortages of places for schools, difficult access to them, no good educators and much more (Mansir, 2020). Actually, if the government is more concerned about education in remote areas in particular (Bolívar & Chrispeels, 2011). It will help the people of the area to get a proper education (Bray et al., 2014). There are many ways so that education in Indonesia can be evenly distributed. One way is to ensure that schools in the area first (Mansir, 2021), then provide well and quality educators. The government can also provide well facilities and infrastructure for these schools (Susnara et al., 2021). This chair's and tables, wifi or internet and others. The more evenly distributed education in Indonesia, there will be no comparison between education in cities and certain areas that overlap (Mansir, 2021). Equal distribution of education must be one of the important tasks that must be carried out by the government (Rossetti et al., 2020).

With specifications that will be even better in the future, the community must be able to meet these specifications (Samarenna & Siahaan, 2019). By always learning and trying to get a better education (Muniroh, 2015). In the future, people will be more valued if they have better qualities than others. People will be seen from education, position and others (Sari & Prasetya, 2020). The community must have a desire to advance itself in order to become a more qualified society. If Indonesia has produced a quality society, then Indonesia will not need foreign workers to work here. So the job opportunities will be wide open. These efforts must be made so that education is more advanced and better. If the educators in a school are good, then the school will also produce quality students. And it will benefit the government as well (Suriansyah, 2015). So, we as the nation's next generation, must have a strong desire to advance education.

In electronic media, various crimes and violence often occur, where most of the perpetrators of such violence are those who are still minors. These children should do well and receive education and support from their families. Therefore, education for children cannot be separated from the very large role of the family in shaping the character of children before entering the world of school (Djafri, 2020). Characters that have been formed from family upbringing will carry over well at school (Ayun, 2017). Characters that have been formed make it easier for children to become good individuals through proper teaching at school. With the first teaching method, namely Islamic education that is applied optimally (Mansir, 2021), the child will have an Islamic character or character that is based on the Qur'an and al-Hadith.

Method

In this study, the method used is a qualitative approach. The literature method used is literature description, by means of collecting and compiling a list of the literature studied and then making a description or description of each literature in detail. In the description it is stated and explained the state of the literature, notes on the contents of the literature and the main contents of the literature. Therefore, this method describes in detail and analyzes an event or phenomenon, social strata, nature or attitude, and personal opinion or group opinion on an ongoing problem. The research process begins with preparing and compiling hypotheses of basic conjectures and thinking rules used in research. Then, collect data and then review it in the study. The object of qualitative research covers all fields and aspects of human life. Data analysis in this study is defined as one way of compiling and searching regularly and orderly writings of research results. Therefore, this study uses literature analysis to reveal various data that have been scattered in various references that are already available.

Results and Discussion

Education is a form that needs to be carried out in a structured manner as a form that is available to get the goals that have been set to increase the value of the quality of human life in all fields (Padjrin, 2016). Islamic education is a planned effort in preparing humans to understand, appreciate, recognize and believe in the teachings of Islam and together to respect each other, respect each other amid differences that exist by maintaining strong Islamic values (Mansir, 2017). Islamic education, in general, has the aim of reaching the life of Muslims, namely increasing awareness as a creature of Allah SWT so that His creatures can grow well into human beings who have good morals and aqidah and obedient servants to worship Allah SWT. This relates to aspects of behavior, attitudes, habits, and views as well as appearing as a human being. The goals of Islamic education must be in harmony and accordance with the views of Islam on God's creatures, namely educated humans. Humans are creatures created by Allah SWT who have a mind so they can think about what they are doing with that mind. Teach about humans as individual beings and social beings who need to socialize because humans cannot live alone. With that, Islamic education fosters the mindset and personality possessed by humans.

In Islamic education, children are a blessing given by Allah SWT to parents (Mansir, 2021). Therefore, parents who are given sustenance have the responsibility and obligation to raise the child. The family is a small sphere in society, consisting of a father, mother, and children. The family acts as a learning zone and a step in the growth and progress of children as complete human beings and social individuals. Education from the family cannot be separated from what is taught in the Qur'an and hadith. Whatever is being done by humans, education is a right and obligation owned by children that must be taken care of by the parents. Carrying out Islamic education in the family can take advantage of Islamic education patterns or methods.

In the family, parenting is very important to form a good and Islamic personality (Aryani, 2015). Parenting is an activity that teaches attitudes with practices carried out by parents or teachers. Parenting patterns determine how children act in everything, both in life which affects the mindset, behavior, and personality (Mansir, 2018). Parenting patterns in educating and handling children are often not accompanied by knowledge as exemplified by the Prophet Muhammad. As a result, parents forget what they bear as guardians of their children so that many parenting patterns are wrong and are not allowed in Islamic education.

Islamic education sees that the family has a crucial involvement in education (Taubah, 2015). Because the family is the area where children first grow up where they get authority from their groups (Ginanjari, 2017). At a very extraordinary and most crucial time of a child's education is in the first years of his life (pre-school age). At that age, what is taught first in the child's mind will be very memorable (Mansir & Wadham, 2021). Moral learning in the family describes the elements in forging a pious child's personality which is in the same direction as the form of education received by the Prophet Muhammad. Do not forget that children must be taught monotheism which is the basis or foundation of Islam. A person who is true to his monotheism will get life in this world and the hereafter.

Sometimes parents prefer to teach general knowledge by sending their children to math, language, science, and social studies lessons, thus forgetting about education related to their children's morals (Masrur, 2013). Meanwhile, education in the family is currently needed and important to be a solution to current conditions (Mansir, 2020). Morals become a solid wall to avoid negative things and bad impacts due to the current cultural exchange (Mansir, 2021). It can be interpreted that morality is a state of vitality that is divided into two parts, namely the nature or character of the innate and the nature obtained when trained. Morals can also encourage spontaneous movement as an instinct or nature that has been ingrained since childhood. Parents guide their children by accustoming children to act as instructed, then providing an example of attitude to be an example for children. Developments in parenting develop knowledge and worship so that children are not heavy in one of them.

Children's development will be influenced by the environment in which they live so that parents must be able to filter out various things that can affect things that are not good for the child. However, parents should never stop children from wanting to play with their friends, this prohibition can make children not good at socializing and harm growth and development. It would be nice for parents to give direction so that children can get along with peers who have good morals. For this, parents and families as early educational institutions for children are obliged to direct children to have good morals and leave bad morals starting with respect for them. Then parents are expected to be able to be good role models for their children.

Children have their stages and steps in developing themselves (Mansir, 2018), parents cannot equate to developing children with the same pattern and the same way or steps. Because children have different talents and what they want, so parents cannot impose their will on children. Because if you impose too much will on a child, then the child will feel a different sense of affection and different freedom. Do not forget that environmental factors and the behavior of adults around him can influence the child so easily. Like parents who put too much pressure on their children to learn the Koran continuously so they forget the time to play and explore things around them while playing. It would be nice for parents to give their children time to play so that children get used to playing activities (Mansir, 2020).

By playing, children are expected to develop their thinking and capture power when interacting with other children. But do not be separated from the supervision of the child, so that the child can play safely and with parental supervision. The development and progress of thought patterns, physically and spiritually that occur in children do not necessarily come from parents completely. Parents can also understand that children will try to continue to develop physically and spiritually. Therefore, parents need to encourage, support, and facilitate what the child does to add wider knowledge and experience so that he can maintain a healthy body to carry out learning activities.

Developing the potential of the child must be following the interests and talents and desires of the child to get optimal results, not forcing the child to follow the interests of what is desired by the parents. Parenting is everything that forms a relationship with parents and children which includes all actions of parents on values, interests, beliefs, and attitudes, and behavior in taking care of children. These bonds, either directly or indirectly, greatly affect children when they want to acquire the values and skills needed in their lives. Understanding parenting patterns for children is an obligation for parents, how is the image of nurturing and educating children well. However, after becoming a parent, parenting will be formed just like that because there is no way out if you become a parent. Sometimes when children do not know what they are told and taught, they will receive punishment or violence under the guise of education against children. This can cause children to have a crisis of self-confidence.

Many parents want their children to be good at all fields of knowledge and have good morals (Mansir, 2018). However, with inappropriate parenting by applying a strict and authoritarian attitude, not freeing children to experiment freely according to their talents will make the child experience strong pressure so that they cannot develop their talents properly. Children will grow up to be people who find it difficult to make choices, find it difficult to express emotions so that sometimes they are not aware of it causing depression and anxiety. Being a parent does have a big responsibility for the life of the child, including the education of the child. Therefore, do not take inappropriate parenting so that children can develop and grow well without feeling afraid and depressed. Therefore, it is necessary to differentiate when educating young children, adolescents, and adults because the mental and mindset at an early age, adolescents and adults will be different.

Children who are heading towards the process of self-maturation need various procedures that are played by parents in a small family environment (Fajarwati, 2014). Various forms of education have become the responsibility of parents and are the basis for the many potentials possessed by children. In Islamic education (Mansir, 2020d), children will need correct and appropriate guidance and direction so that the potential that is in the child becomes a useful force for his future life. Education for children is the initial movement of activities to improve the quality of the nation. If you do not pass this level, it is impossible to get satisfactory results. These activities are needed so that the nature of the child can become capable and finally reach the maximum point. Therefore, it cannot be denied that the role of parents is very large in forming a generation that has good self-quality with good Islamic education and is based on cultural values.

What is no less important is to set an example of an exemplary character by exemplifying good things to children and by applying a good attitude to oneself as a parent (Mansir, 2019). Because children will easily imitate the attitude of parents because everyday children interact with their families. Children think that parents are superheroes who must be imitated and imitated at all times. Always get used to greeting children about going to play or after playing so that children get used to saying greetings when going anywhere. Everyone has a habit that is formed since childhood, from the education he received since childhood, the habit grows well. Examples of these good habits are teaching the Qur'an and studying Islam, telling stories of the prophets and apostles then giving moral messages that can be imitated and imitated from the attitudes and traits in the story. So that children will know which traits and attitudes are good and which are bad attitudes.

Next, advise the child so that the child can understand if the child made a mistake. Do not use harsh and harsh words when giving advice but use gentle words and appear authoritative. The child will not feel excessively afraid of parents, realize the child's mistakes slowly, explain why the child has the wrong attitude, and then provide solutions

to fix and take responsibility for the problem. Good and correct advice is very influential in determining the attitude of children to problems so it is necessary to get children used to making problems not to be indifferent and nonchalant. Reprimand well without yelling because this forms a good habit if the child is an adult making a mistake, reprimanded a little then the child will realize his mistake.

Educate with full attention so that children are fulfilled with great love from parents. Children always want to be cared for and loved at all times during their growth. It is necessary to spend a lot of time chatting with children, inviting them to tell stories about what activities have been passed today, and asking if there are any current problems. If there is a problem, ask for a discussion to solve the problem and find a solution. Good parents will always pay attention to all forms of behavior of their children. In the world of education, the child's personality is very important to note because it involves the habits that are lived by the child.

Child psychology is closely related to the results of parenting and parenting and the environment around where they live (Mansir, 2018). Moreover, it will be forwarded to the level of the school world which will be the hallmark of the child to carry out daily activities as a student at school. Therefore, related to the context above, it can be seen that there are various kinds of behavioral psychology in humans, such as behaviorism (behavioral flow) which was inspired by John Broadus Watson and driven by B.F Skinner. According to Skinner, that human behavior, in general, can be explained based on operant conditioning theory. Humans do things in their lives to get consequences, either to fulfill needs or to avoid punishment or unpleasant experiences, (Mansir, 2018).

Humanistic Psychology of Religious Behavior

The character taken in this group is Abraham Maslow. According to Maslow, all humans have an inborn tendency to self-actualize. Therefore, humans are driven by universal needs that are innate from birth and are arranged in a level from the weakest to the strongest (Mansir, 2018). When parents put too much pressure on the child, it causes the child's personality to be disturbed, such as the personality that is carried away by always bowing his head without daring to express his opinion, because in the family environment he is always pressured to be quiet and obedient without voicing his own opinion. So that these habits are carried over in a different school environment from the environment in which they live. Children will get used to being silent and always accepting what they are told without daring to argue even though what they are told is the wrong instruction.

Sometimes, parents do not need to interfere with the path that will be taken by the child because often parents interfere and regulate various matters relating to what the child will live. The actions are taken greatly affect the psychology of the child (Mansir, 2018), causing the child to be depressed by the choice of parents who are not in line with what the children want. The child is obliged to determine what and which path he will choose because it can make the child solve the problem he is facing properly without depending on his parents. However, many parents restrain their children and do not free up the choices they want, parents who still control every activity carried out by their children by not paying attention to their children's opinions.

This can result in the child often arguing and rebelling (Mansir, 2020). Then from this problem, there will be disputes between parents and children to cause gaps in the relationship. This problem can trigger children to have thoughts that interfere with learning activities and daily activities. Problems and differences of opinion with parents can easily disturb children's psychology (Mansir, 2018), especially for children who are starting to grow up whom all want to be free to find their identity and see and feel what is outside

their environment. Therefore, parents who only restrain, give a high voice to the child, and scold without hearing the reason why the child wants to do what he wants instead of the parent's wish will have a bad impact on the child's psychological condition. Therefore, parents who only restrain, speak loudly towards children, and scold without hearing the reasons why the child wants to do what he wants and not what the parents want will have a bad impact on the psychological condition of the child.

Conclusion

Children's education in the perspective of Islamic education cannot be separated from the role of direct parental education which greatly influences the nature, behavior, personality, and beliefs of the child. Children will imitate all behavior by seeing how their parents behave. Therefore, the wise nature of a parent is very much needed, so that in acting, set a good example for children, so that children have good attitudes, traits, personality, and beliefs and grow into positive individuals. Providing religious education so that children can build faith and strong walls to avoid things that are negative and not good for the child is a parent's obligation. Do not be too restrictive of children so that the talent in the child can develop. Therefore, parents are expected to be able to provide facilities and enthusiasm to encourage children's talents, so that children can develop their talents.

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