



An Analysis of Students Perception on the Use of Google Classroom in English Language Learning

Mega Triana¹, Herman², Bloner Sinurat³, Dumaris E. Silalahi⁴

¹²³⁴English Education Department, Universitas HKBP Nommensen

²herman@uhn.ac.id

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ABSTRACT

The study's goal was to find out how students at SMK Negeri 1 Bandar Masilam felt about using Google Classroom to learn English and how easy it was to use. Google Classroom is one of the learning media. Google Classroom is a well-known tool in the education sector, particularly at the collegiate level. Google Classroom was used by some teachers as a learning medium. Google Classroom in language learning is being studied using qualitative research methods and a questionnaire as an instrument. Twenty students from SMK Negeri 1 Bandar Masilam's Class X Tkj-1 and X Tkj-2 will participate in the study. Research and discussion have shown that students' perceptions of Google Classroom use have a positive response. Most students agree that Google Classroom is easy to use and that it helps students learn English by allowing them to save and retrieve assignments and, in the case of Google Classroom, submit assignments. As a result, using Google Classroom to learn English is a wise decision.

Kata Kunci:

Google Classroom; Persepsi; Pembelajaran Bahasa

Abstrak

Tujuan penelitian ini adalah untuk mengetahui bagaimana perasaan siswa SMK Negeri 1 Bandar Masilam tentang penggunaan Google Classroom untuk belajar bahasa Inggris dan seberapa mudah penggunaannya. Google Classroom merupakan salah satu media pembelajaran. Google Classroom adalah alat yang terkenal di sektor pendidikan, terutama di tingkat perguruan tinggi. Google Classroom digunakan oleh beberapa guru sebagai media pembelajaran. Google Classroom dalam pembelajaran bahasa sedang dipelajari dengan menggunakan metode penelitian kualitatif dan instrumen angket. Dua puluh siswa dari SMK Negeri 1 Bandar Masilam Kelas X Tkj-1 dan X Tkj-2 akan mengikuti pembelajaran. Penelitian dan diskusi menunjukkan bahwa persepsi siswa terhadap penggunaan Google Classroom memiliki respon yang positif. Sebagian besar siswa setuju bahwa Google Classroom mudah digunakan dan membantu siswa belajar bahasa Inggris dengan memungkinkan mereka menyimpan dan mengambil tugas dan, dalam kasus

Google Classroom, mengirimkan tugas. Akibatnya, menggunakan Google Classroom untuk belajar bahasa Inggris adalah keputusan yang bijaksana.

Introduction

Particularly in Indonesia, learning English is critical because it's one of the most widely spoken languages in the world. From junior high school to university in this country, English has replaced Spanish as the primary language of communication (Barus et al, 2020; Pardede and Herman, 2020; Lumbantobing et al, 2020). A large number of schools in major cities offer English as a subject.

Currently, almost all countries in the world, including Indonesia, are facing the problem of a virus outbreak called the Corona Virus Disease CoViD-19. The government has made a policy to implement social distancing. They advise them to avoid crowds, Schools and universities are closed for an indefinite period. This changes the learning process that is usually done in the classroom into online learning using technology. Because technology greatly affects human life, including the world of education. The development of education is currently entering the digital era. An educator in the digital era must understand that his students today are students of the advanced generation. In this generation, Viridi et al (2017:128) says that learning is no longer teacher-centered, so it is necessary to change the student-centered approach. Learning that used to be done offline now has to be done online. Online learning is widely used as a medium that supports education, especially in learning today. Online learning brings another strategy in teaching because it offers access to teachers and students anywhere and anytime (Munthe et al, 2021)

The current Covid-19 pandemic situation in Indonesia necessitates the use of online learning for both teachers and students. The government uses this as an excuse to force schoolchildren and young adults to stay home and finish their studies from the comfort of their own homes (Purwanto et al, 2020:151). To put it another way, learning conditions are implemented online via various forms of supporting media, such as the internet (Thao et al, 2021). When the Covid-19 pandemic breaks out, teachers will rely on this method for distributing online learning materials to their students. Additionally, this is to prevent the spread of Covid-19 in the educational setting, which can spread through direct physical contact. The current Covid-19 pandemic situation yields many

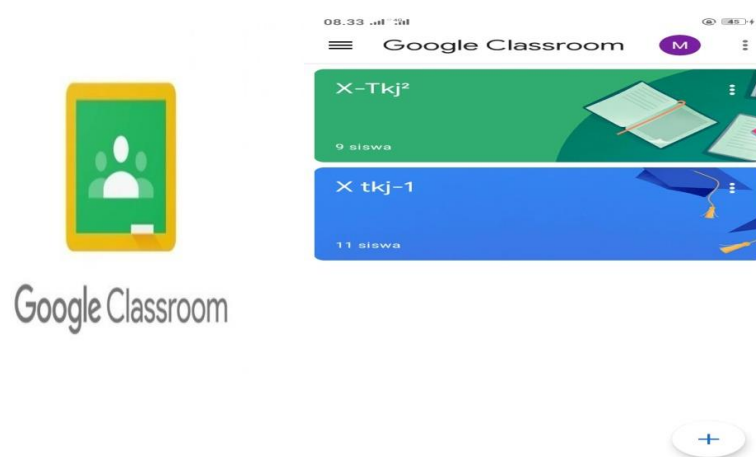
perceptions from teachers and students regarding online learning. Google classroom is one of the tools used in online education.

To facilitate online learning, educators can use Google classroom. To find out how difficult it is to make paperless assignments, Iftakhar (2016:128) said Google classroom was a learning platform devoted to all areas of education. Google Classroom was launched in 2014 as part of the Google Suite for Education. Google Class, according to www.support.google.com, aims to be more effective. Students and teachers can create and modify assignments in online classes using Google Classroom, according to Beal (2017) in Sherly et al (2021). create groups for teachers to collaborate on assignments and publicize events.

Gumrowi in Sohibun and Ade (2017:129) mention that the cause of low learning outcomes is improper selection methods and learning media by teachers, as well as learning management activities that are still not able to generate optimal student learning motivation. The statement shows that this research is important to do.

With the rapid evolution of technology information, many applications and websites can be utilized as learning tools. Sherly et al. (2021) define media of learning as anything that transmits or channels messages from a predetermined source in order to create a conducive learning environment in which the recipient can efficiently and effectively carry out the learning process. Google Classroom is one of the learning media. A popular tool in education is Google Classroom, especially at the university level. Google Classroom was used by some teachers as a learning medium. Using Google Classroom, teachers can keep track of their classes from anywhere at any time. Using online classes or group classes, teachers can provide students with materials, assignments, announcements, and other information without having to go into each individual classroom. Google Classroom is used as a learning media to pique students' interest in the learning process and, as a result, helps them improve their academic performance. Researchers used telegram as an internet-based English learning medium when they conducted practice and teaching in SMK N 1 Bandar Masilam as part of the PPL (Practice and Teaching) program. Students, on the other hand, aren't enthusiastic about learning in this manner. Because they had a poor opinion of the media. As a result, Google Classroom will be utilized by the researchers as part of this study.

For example:



Picture 1. Example Learning Media by google classroom

Google Classroom can be seen in the image as an example of the researchers' media use. because Google Classroom can help teachers and students communicate more easily and better organize their assignments. Google Classroom serves as a teaching tool for scientists. Several previous studies have conducted this research. researchers used students to conduct a study called "Students' Perception Toward Google Classroom Application In Efl Classroom" by Ridho et al (2019) at universities in Majalengka, West Java. Students' perception of Google Classroom will be investigated, as will the benefits and challenges of implementing Google Classroom in EFL classrooms. Researchers conducted an experiment with 30 participants, all of whom were eighth-year English majors at a university in Majalengka, West Java. The data for this study was gathered through questionnaires and interviews, both of which used the descriptive qualitative method. There are 15 questions in total, and they were divided into three categories: perceptions of students toward Google Classroom use, benefits of Google Classroom use, and challenges of Google Classroom use. This study's findings revealed that students have a positive impression of learning through the Google Classroom application.

Twenty students from SMKN 1 Bandar Masilam took part in this study, which employed a qualitative method based on a questionnaire about students' perceptions of Google Classroom in use. Students at SMKN 1 Bandar Masilam who were using the Google Class application as a learning medium were observed by researchers in relation to the statement above. Due to the foregoing, scientists conducted a study titled "An analysis students' perception on the use google classroom in English language learning "

Method

1. Research Design

Qualitative research was used in this study as a research method. It involves the capture and study of complexity, and qualitative research concentrates on phenomena that occur or have occurred in a natural setting. (Leddy and Omrod, 2015) state this clearly. Qualitative research, according to Ahmad et al (2019:2829), uses observation and interpretation to discover how people think and feel in order to gain a thorough understanding of human behavior, experience, attitudes, intentions, and motivations. this type of study gives more weight to the opinions of participants than other kinds. Qualitative research includes case study, grounded theory, ethnography, history, and phenomenology.

There are eight types of qualitative research, according to Ary et al (2010:29-31): basic interpretative studies, case studies, document or content analysis, ethnography, grounded theory, historical research, narrative inquiry, and phenomenological studies. These are all types of qualitative research. The investigators made use of standard interpretive studies to guide their work. It's important to understand phenomena using data gathered in various ways like interviews, observations, and document reviews as part of an interpretative basic research project. This research type was used by the scientists because it focused on current events. Researchers studied students' views on Google Classroom's use in English language instruction.

2. Research Data of Source

Data source of the research is all sources that collecting in this research. the researchers analysed students' perception on the use google classroom in English language learning at SMKN 1 Bandar Masilam as and object. this research focus two class there are students in X-TKJ-1 and X-TKJ-2 in this research, the data was obtained by questionnaire.

3. Technique of Data Collection

The data of this research will collect through questioners. According to Kumar (2011:138) Questioner is written list of question , the answer to which are recorded by respondents. The researchers gave this questionnaire for students. so the researchers used a questioner to obtain data in the study

The researchers gave questionnaire to the object because the researchers had experience to teach the object when teaching-learning training.

There were some steps that will use by the researchers to get the data for this research:

- a. Identify the question based on the questioner
- b. The researchers gave questioner to the students
- c. The researchers re-collected the questioner that has been shared to the students

4. Technique of Data Analysis

The researchers used the formula from Wahyuni et. al (2016) to measured and analyzed the questionnaire.

$$P = \frac{f}{n} \times 100\% \quad (\text{Wahyuni et.al , 2016})$$

Which:

P : Percentage

F : Frequency

N : Number of sample

100 % : Constant value

The researchers described the data and also the percentage of data. It is to make the result of the research clear and readable.

5. Triangulation

Triangulation as tool to check validity of research (Herman & Pardede, 2020:13).
Data triangulation: involves the use of various data/information sources; investigator triangulation: uses multiple investigators/evaluators in an evaluation project; theory triangulation: utilizes multiple professional perspectives to interpret one set of data/information; and methodological triangulation: uses multiple professional perspectives to interpret one set of data/information. It involves the use of various locations, settings, as well as other important environmental factors like the time of the day, weekday, and season. environmental triangulation (Thao and Herman, 2021). The goal of triangulation is to arrive at conclusions that are close to the truth. From the aforementioned five types of triangulation techniques, the researchers in this study validated the data using the first technique, which examines the truth of certain information by means of various methods and sources of data acquisition and acquisition. To compare the results of different questionnaires, the scientists compared

Result And Discussion

1. Research Findings

In this section, the researchers presented the results of the analysis based on the problem statement. In this study, a questionnaire was used to obtain accurate and valid information and data. Researchers used a questionnaire to determine student perceptions about using Google Classroom in language learning. Classification of student questionnaire for each item:

Table 1. Percentage of Average of students' perception

Strongly Agree	Agree	Strongly Disagree	Disagree
32%	46%	3%	19%

From the table 1. above it can be concluded that to find the average percentage of students is the number of statements selected by students divided by the amount of data and multiplied by one hundred

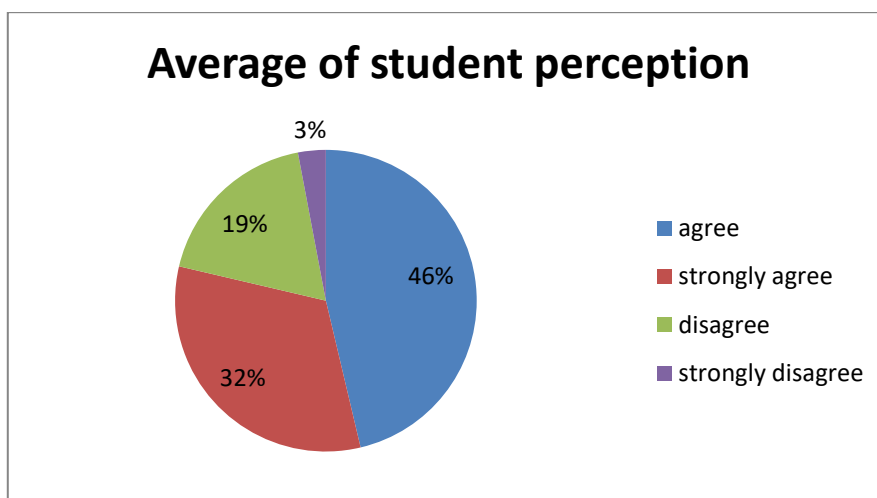


Chart 1. Average of students' perception using google classroom

From the diagram showed that 20 students (32,60%) strongly agree, (46,65%) agree that Google Classroom makes students more active in the learning process. and other students (3,00%) strongly disagree and (18,50%) disagree perception

2. Discussion

Using some of the gathered information. It's in this section that we'll look at how students feel about using Google Classroom as a tool for their language learning. Data gathered on the use of Google Classroom shows a positive response from students, who

appreciate the ease it provides them. Google Classroom usage and Google Classroom performance. Google Classroom can make it easier for students in the learning process because through Google Classroom students can easily get information or announcements, work on and submit assignments, and students can save their learning materials and use them whenever and wherever students want. Students receive feedback from teachers when using Google Classroom, and teachers can easily contact students using Google Classroom, according to research conducted by Shaharane, et al (2016). Students can access Google Classroom from anywhere, making it simple for them to learn new languages. Because of their eagerness to learn, students have an easier time comprehending the course material. As Utami's research shows, Google Classroom is simple to use both in terms of student behavior in using it as well as in terms of its implementation in the classroom and the availability of the infrastructure needed for it to be effective (2019). The findings of this study are backed up by research from related fields. The findings of this study can be compared to others.

Anggraini et al (2021) conducted a study to analyze students' perceptions of learning English online during the covid-19 pandemic, according to previous research. In addition to the questionnaires that were distributed, researchers also conducted focus groups. MAN 1 Jambi City has five classes with a total of 106 students. Of those, 87 students voluntarily participated in filling out the questionnaire he distributed to all 12th graders. Researchers use Google Forms questionnaires to collect data, which are then distributed to students via Telegram groups. Previous studies used telegram, whereas this study used Google Classroom. That's the difference.

Another previous study related to this research by Silalahi et al (2021) in their research entitled Students Perception of Using Google Classroom as English Teaching Media During Corona Virus 2019 at SMA Negeri 4 Pematangsiantar. The result of this research had some similarities and differences with Silalahi et al's research. The similarities were both discussed about students' perception using online learning through Google Classroom. The use questionnaire was also same to be used as the instrument in conducting this research. Both researchers used a qualitative research. The differences were to the locations and source of data used in the research. This research used source from SMK Negeri Bandar while Silalahi et al's research used source of data from SMA Negeri 4. Data source from Silalahi et al's were promising since the school was one of favourite school in the city. Hence, the statements and questionnaires were constructed

different based on the needs used in both research. As the result, this research is hoped to give more horizons to academic section, especially all schools, to pay more attention in using or adapting an appropriate online learning to achieve the goals in teaching and learning process.

Conclusion

This study tries to analyze the results of the data from the questionnaire about the use of google classroom as a medium for learning English. This study focused on the difficulties of students in determining appropriate online learning strategies and the use of media for the development of online learning systems, difficulties in distributing learning materials to students, and classroom control. The use of google classroom as a medium for learning English. In online learning English, Google Classroom can make it easier for teachers to teach and make the teaching and learning process more effective and efficient during the COVID-19 pandemic. The researchers distributed questionnaires to students who took part in the study. Quality, accuracy, incentives, and time are all important indicators of learning effectiveness. Students can choose to express their perceptions through the statements provided in the questionnaire's content. Final thoughts: using Google Classroom for English online learning is efficient, effective, and students can understand learning that is both fun and meaningful. Google classroom can also be used to entice students to improve their English language skills. For example, during the Covid-19 pandemic, online learning was particularly prevalent. This has been demonstrated conclusively through the analysis of the research data and the conclusions drawn therefrom. Students responded positively to all statements on all aspects of a questionnaire they completed and returned.

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